

Year 7 Literacy & Numeracy Catch up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (scaled score of 100) in reading or maths at the end of key stage 2 (KS2). For more information regarding this you are advised to follow [this](#) link.

Literacy and Numeracy Catch Up Premium 2019/20 Total funding allocated £14,995

Catch up Groups	Number of Pupils	SEN Register	Non SEN (<i>with additional needs</i>)
Maths	34	11	23
English	40	25	15

Subject	Pupil Number	Below Target	On target	Above Target	Intervention status
English Catch up	40	None	27	13	Reading Groups Summer Term
Maths Catch up	34	None	31	3	Intervention groups according to data and Gaps
Both Catch Up	19	None			
Total Number of Pupils in Catch up	55	None			

The Year 7 Catch-Up Premium provides additional support in literacy and/or numeracy as appropriate for individual pupils. All eligible pupils have been receiving small group teaching to enable them to benefit from targeted support and / or 1:1 support for specific barriers to learning. Many of the pupils are also supported in lessons by at least one learning support assistant in the class.

Summary of Support

Catch up support in English includes:

- Weekly 1:1 support with reading during registration time from Learning Support Assistants. Help with recognising words, comprehension, pre teaching and selecting appropriate reading resources.
- Weekly 1:1 support with reading, writing and comprehension in class from Learning Support Assistants. Targeted support for pupils with additional needs to help strengthen comprehension, vocabulary, writing and academic resilience to complete tasks and assessments in class.
- Some students receive weekly 1:1 support with Dyslexia or Dyslexic tendencies.
- Support is given for spellings and phonics through online programmes Lucid Lass and Additional Literacy.

- Intensive Literacy for pupils with additional SEN has been provided within small group project work focused on themes and links across the curriculum. These students have access to conversational and basic French instead of ML.
- Reading Age progress checks through online programmes.

Catch up support in Mathematics includes:

- Weekly 1:1 support or small group work during tutor time to identify key areas or gaps in learning.
- Learning Support Assistants help with basic numeracy skills including times tables, number bonds and calculations within lesson time for targeted students within the catch up group.
- Specific Learning support Assistance provides specific lessons from Springboard resources and track progress through small class and whole class assessments.
- Supporting the provision of online resources including www.sumdog.com.

Support staff lead with 1:1 support and in working with smaller groups to enable students to learn key concepts and identify needs or gaps in learning. Students gain trust which promotes academic confidence and resilience in students. The catch up interventions enable students to develop a healthy and positive attitude to secondary school upon and after transition which motivates and inspires learning to take place. The support team liaise with the SENCo and subject teachers regarding task management in class and the progress of the students. Future intervention strategies are developed through a dialogue between these staff and by using the graduated response within the schools SEND offer.

Intervention Resources

Intervention	Details	Success Criteria	Cost
Maths Catch up groups Learning Support Staff	<ul style="list-style-type: none"> • Students taught catch up sessions in tutor time or withdrawal from ADP / ML by a specialist LSA team • Purchase of manipulative resources to support these sessions • Set up of Intervention Resources 	<ul style="list-style-type: none"> • Year 7 students to be making expected progress 	
English Catch up groups Learning Support staff Toe by Toe Lucid Lass Subscription Pre-teaching Resources (English Dept) Year 7 Reading Resources and Comprehensions Project group: Cross Curricular resources and work books	<ul style="list-style-type: none"> • Students are taught in small groups for reading / comprehension and pre-teaching in tutor time / withdrawal from ADP / ML by a specialist LSA team • Some students given specific support for dyslexia or dyslexic tendencies • Purchase of resources to support these sessions 	<ul style="list-style-type: none"> • Year 7 students to be making expected progress 	
Mathematics Digital Resources	<ul style="list-style-type: none"> • www.sumdogmaths.com 	<ul style="list-style-type: none"> • Year 7 students to be making expected progress 	
Literacy Digital Resources: Phonics Reading Age Tests Spelling Programme and Comprehension	<ul style="list-style-type: none"> • Licence for www.literacyassessment.co.uk • Licence for Lucid Lass 	<ul style="list-style-type: none"> • Year 7 students to be making expected progress 	
Book Buzz Reading Scheme	All students in Year 7 have access a small group reader from Book Buzz scheme	<ul style="list-style-type: none"> • Year 7 students to be making expected progress 	